THE CITY UNIVERSITY OF NEW YORK ARTICULATION AGREEMENT BETWEEN MERCER COUNTY COMMUNITY COLLEGE

AND

JOHN JAY COLLEGE OF CRIMINAL JUSTICE, CUNY

A. SENDING AND RECEIVING INSTITUTIONS

Sending Institution:

Mercer County Community College

Department:

Liberal Arts Division

Program:

Liberal Arts

Degree:

Associate in Arts

Receiving Institution:

John Jay College of Criminal Justice

Department:

Department of Counseling

Program:

Gender Studies

Degree:

Bachelor of Arts

B. ADMISSION REQUIREMENTS FOR SENIOR COLLEGE PROGRAM

Minimum GPA- 2.0 overall

Courses are considered individually and only those courses for which the student has received a grade of "C" or better are transferable. While transfer credit is not granted for a grade of "D", students may be excused from repeating required courses in which they received a "D." In selecting courses at Mercer County Community College students must select courses according to the equivalency table found below.

John Jay College will accept up to 68 credits from MCCC towards fulfillment of the bachelor's degree.

C. COURSE-TO-COURSE EQUIVALENCIES AND TRANSFER CREDIT AWARDED

Mercer County Community College		John Jay College			
Course Number & Title	Credits		Credits	Credits Awarded	
	The same of the sa	position: 6 credits	etalu an		
ENG 101 English Composition I	3	ENG 101 Composition I	3	3	
ENG 102 English Composition II	3	ENG 201 Composition II	3	3	
		ntitative Reasoning: 3 credits		新海黎和新州	
MAT 108 Topics in Mathematics (or higher)	3	(JJC equivalent or blanket science credit)	3	3	
MAT 120 Mathematics for Liberal Arts (or higher)	3	MAT 106 Liberal Arts	3	3	
	d Physica	il Sciences: 3-4 credits			
Science laboratory elective	3-4	(JJC equiv or blanket science credit)	3	3-4	
Rei	naining (Feneral Education	1		
PSY 101 Introduction to Psychology	3	PSY 101 Introduction to Psychology	3	3	
SOC 101 Introduction to Sociology Or	3	SOC 101 Intro to Sociology Or	3	3	
SOC 107 Social Problems	-	(blanket SOC credit)			
HIS Historical Perspective general ed. Elective	3	(JJC equivalent or blanket HIS credi		3	
ENG Literature elective (200-level)	3	(JJC equivalent or blanket LIT credit) 3	3	
Humanities general education elective	3	(JJC equivalent or blanket credit)	3	3	
CMN 111 Speech: Human Communication	3	COM 113 Oral Communication	3	3	
Or CMNI 112 Bublic Specience		Or (blanket COM credit)			
CMN 112 Public Speaking Foreign Language electives	6	(JJC FL equivalent or blanket credit)	6	6	
IST 101 Computer Concepts with	3	CLT 101 Computer Literacy	3	3	
Applications	3	CLI for Computer Eneracy	١٦	1	
HPE 110 Concepts of Health and Fitness	2	PED 103 Personal Physical Fitness and Dynamic Health	3	2	
	Major	Coursework		Telephone La	
WGS 132 Introduction to Women's and Gender Studies	3	GEN 101 Introduction to Gender Studies	3	3	
WGS 221 Seminar in Women's and Gender Studies	3	(Counts toward the "Gender Studies Area Electives" portion of the B.A.)	3	3	
ENG 221 Women in Literature Or	3	(JJC equivalent or blanket LIT credit) 3	3	
ENG 232 Post-Colonial Women Writers HIS 221 History of American Women Or HIS 231 Women in Antiquity Or HIS 232 Women in Modern Europe	3	(JJC equivalent or blanket HIS credit) 3	3	

Social Science program elective	3	(JJC equivalent or blanket credit)	3	3
	F	ree Electives		
Electives	3	(JJC equivalent or blanket credit)	3	3
			Total	62-63

D. SENIOR COLLEGE COURSES REMAINING FOR BACCALAUREATE DEGREE

Course Number & Title	Credits
General Education Requirements (from JJC "College Option")	
One 300-level Justice Core course from Struggles for Justice in the U.S. or Justice in Global Perspectives	
One course from Learning from the Past or Communications	
Total Gen Ed at JJC	6
Remaining Requirements in Major	
Part 1. Historical and Theoretical Foundations (12 cr 9 for MCCC stude	nts)
GEN 101 Introduction to Gender Studies (Satisfied by MCCC's WGS 132)	0
GEN 205 Gender and Justice	3
GEN 255/BIO 255 The Biology of Gender and Sexuality	
GEN 364/HIS 364 The History of Gender and Sexuality: Prehistory to 1650	3
Area Subtotal	9
Part 2. Critical Methods (3 cr.)	
GEN 333/PHI 333 Theories of Gender and Sexuality	3
Area Subtotal	3
Part 3. Research Methods (3 cr.)	1
Choose one:	3
SSC 325 Research Methods in the Behavioral Sciences	
HJS 315 Research Methods in the Humanities and Justice Studies	
Area subtotal	3
Part 4. Senior Seminar (3 cr.)	1 -
GEN 401 Senior Seminar	
Offered Spring Semesters ONLY	3
Prerequisites: 24 credits completed toward major including GEN 205, HIS/GEN	
364, GEN/PHI 333, and a research methods course.	
Prerequisites Should be met BEFORE students can enroll in the senior	
seminar.	
Area subtotal	3
Part 5. Gender Studies Area Electives (15 cr 12 for MCC students)	
MCCC students select four electives from Gender Studies-designated courses	
and may substitute a semester-long internship in a gender-related field for one	
elective. To ensure that students are exposed to significant and significantly	
different approaches to thinking about gender and sexuality, students must	
take at least one course in each of the following categories:	

Category A. Diversities of Genders and Sexualities:

- AFR 248 Men: Masculinities in the United States
- COR 320 Race, Class and Gender in a Correctional Context
- GEN 356/ HIS 356 Sexuality, Gender and Culture in Muslim Societies
- HIS 265/LLS 265 Class, Race, and Family in Latin American History
- HIS 270 Marriage in Medieval Europe
- HIS 375 Female Felons in the Premodern World
- LLS 255 The Latin American Woman

<u>Category B.</u> Cultural Representations of Genders and Sexualities:

- ART 222 Body Politics and Art in Global and Historical Perspectives
- ART 224/AFR 224 African American Women in Art
- DRA 243 Black Female Sexuality in Film
- DRA 245 Women in Theatre
- LIT 316 Gender and Identity in Literary Traditions

Category C. Institutional Systems of Genders and Sexualities:

- ANT 210/ PSY 210/ SOC 210 Sex and Culture
- CRJ 420/SOC 420 Women and Crime
- CSL 260 Gender and Work Life
- ECO 327 Political Economy of Gender
- POL 237 Women and Politics
- POL 318 The Law and Politics of Sexual Orientation
- POL 319 Gender and the Law
- PSC 235 Women in Policing
- PSY 333 Psychology of Gender
- SOC 215 Social Control and Gender: Women in American Society
- SOC 333 Gender Issues in International Criminal Justice

Area Subtotal	12
Total credits in the major at JJC for MCCC transfers	
Free electives	21-22
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Total credits at John Jay	57-58

John Jay General Education Requirements

Remaining Core Requirements in Major

John Jay Electives

21-22

Total Credits to be earned at John Jay College:

Total Credits to be earned at MCCC;

Total Credits required for B.A. degree:

120

E. ARTICULATION AGREEMENT FOLLOW-UP PROCEDURES

1. Procedures for reviewing, updating, modifying or terminating agreement:

Mercer County Community College faculty and John Jay College faculty will review and analyze the strength of the curriculum and the success of students on an annual basis as part of their annual assessment activities. Modifications will be made as required.

Changes

Neither party may change this agreement unilaterally. Proposed changes in policies or curricula by either party must be communicated in writing to the other party and agreed upon in consultation with relevant officials, including faculty, of each institution. Any changes agreed upon must be signed, dated, and attached to this agreement.

Notice of Cancellation

Either party may independently cancel this agreement by notifying the other party no less than one academic year before the intended date of cancellation.

2. Procedures for evaluating agreement, i.e., tracking the number of students who transfer under the articulation agreement and their success:

The CUNY Institutional Research Database will be used to track performance (in terms of credit accumulation and GPA) and persistence (in terms of retention and graduation) of all MCCC students who transfer to CUNY Senior Colleges.

3. Sending and receiving college procedures for publicizing agreement, e.g., college catalogs, transfer adviser, websites, etc.:

Mercer County Community College and John Jay College will collaborate in publicizing this agreement on their websites and in their catalogs. They will share brochures and other marketing materials including web-based promotions. Transfer advisors will be made aware of this agreement and will have available all necessary materials to publicize the agreement to the students with whom they work.